**Title III Eligibility**

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* 25% incoming class
* 35% Pell
* Retention and completion of students that are gaining in numbers herer. Retention committee will be a key group.
* High ability high need and the campus has a comprehensive plan to reach those individuals.
* Degree Completion Programs
* Prior learning
* Competency based Instruction
* CAEL: Report Adult experiential learning
* Information comes from Dan
* Has to be under $99 a credit hour for:
* 30% of students get Pell and allows applying for waiver. Is the criteria we need to have to
* E&G Expenditures
* Financial assistance: Perkins, Work Study and Pell have to be tabulated. Data Required.
* Waive state match is a good for the school
* Retention rates are the critical
* Return Rate: Greatest retention 2nd to 3rd year is the largest.
  + Sophomore to Junior: Less than 80%
  + Freshman 2013 80%
* Best help in Liberal Arts (undecided) Science, and . . . .
* Intervention: 47 175-199 failed SAT: Meet with an advisor stayed on top of them 88% improved. “I had somebody to go to.”
* “Degrees Matter” white paper. <http://www.ccsse.org/docs/Matter_of_Degrees_3.pdf>
* “Securing the Future: Retention Models in Community Colleges”: Study of CC Structures for student success
* Dan for unduplicated Pell and BEOG Fall of 2011 meet the requirements.

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